



2018-19 Rhode Island State Report Card

Number of Schools

(2018-19 School Year)

313

School Counts By Grade Level

PK Only	6
PK-3/Elementary	38
PK-3	5
Elementary	143
Elementary/Middle	2
Elementary/Secondary	3
Middle	54
Secondary	62

Rhode Island Department of Elementary and Secondary Education Angélica Infante-Green, Commissioner

The Rhode Island Report Card is a central platform for data and information about school, district, and state education performance in Rhode Island. Report Cards are required under the Every Student Succeeds Act (ESSA), the federal education law, and Rhode Island's approach has been praised nationally for its transparency, accessibility, and holistic approach to school accountability. Within this platform, students, parents, community members and all Rhode Islanders can learn more about how schools are performing on a wide range of metrics, including state assessments, student and teacher chronic absence, and participation in advanced coursework, as well as survey data on school climate and culture.

Number of Students (On October 1, 2018)

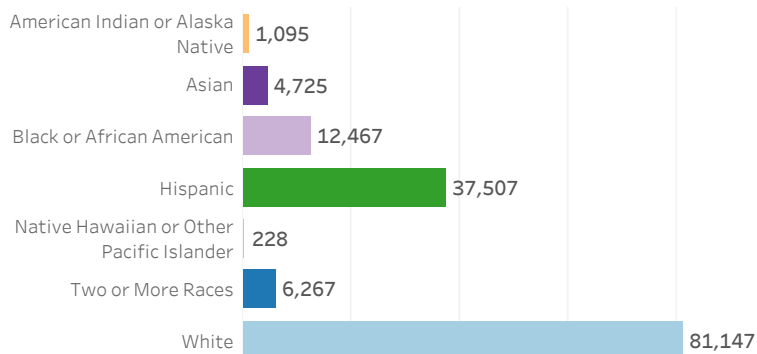
143,436

Number of Educators (On October 1, 2018)

13,974

Student Demographics

Race/Ethnicity



Gender

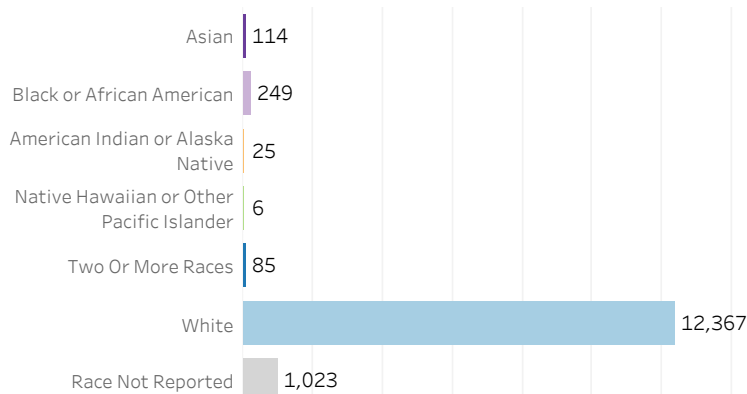


Economically Disadvantaged

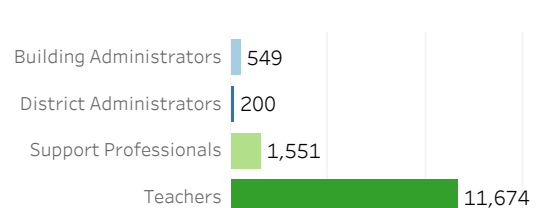


Educator Demographics

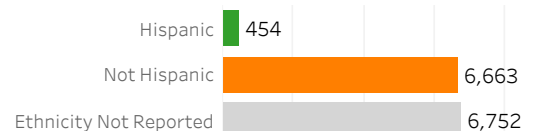
Race



Educator Type



Ethnicity



Note: Totals by educator race and ethnicity may be lower than educator type totals because an educator may be in more than one educator type assignment.

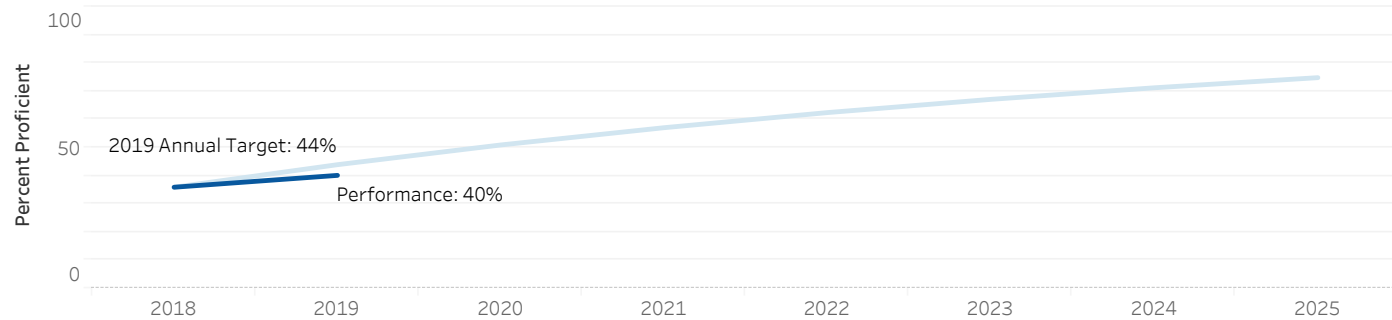
Rhode Island’s ELA proficiency long-term goals and interim progress

ESSA requires states to set targets for and report progress on long-term goals for proficiency in English language arts (ELA) and mathematics.

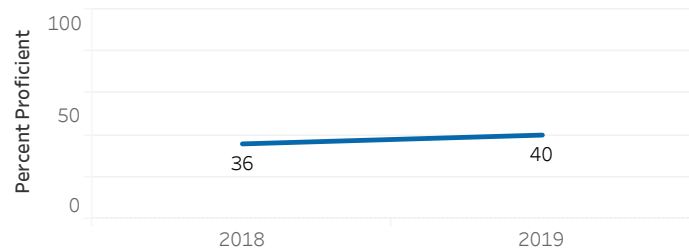
Rhode Island’s targets are such that every subgroup is expected the reduce the gap between their performance and 100% by 12.5% per year for ELA and 14% per year for mathematics. 12.5% and 14% are the amounts that Rhode Island will have to move each year in ELA and math, respectively to reach 75% proficiency by 2025.

2018 was Rhode Island’s first year using the RICAS, SAT, and DLM state assessments. Targets were re-set based on 2018 data, and will be re-visited once there are 3 years of data.

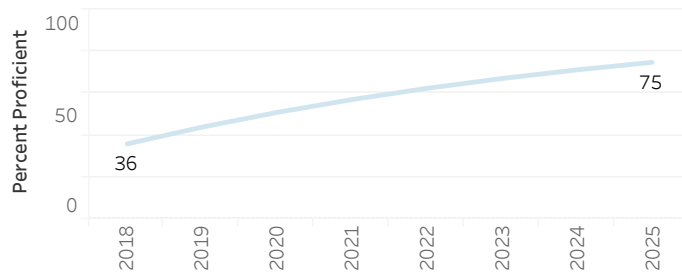
ELA performance compared to annual target for All Students



Performance



State Targets



Targets are based on the 2018 achievement data. Subgroups with fewer than 20 students are not reported. Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

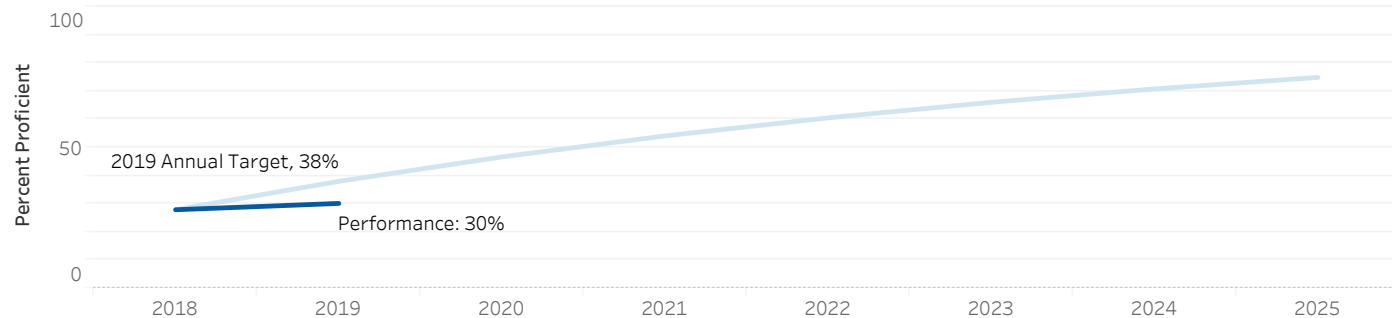
Rhode Island’s math proficiency long-term goals and interim progress

ESSA requires states to set targets for and report progress on long-term goals for proficiency in English language arts (ELA) and mathematics.

Rhode Island’s targets are such that every subgroup is expected the reduce the gap between their performance and 100% by 12.5% per year for ELA and 14% per year for mathematics. 12.5% and 14% are the amounts that Rhode Island will have to move each year in ELA and math, respectively to reach 75% proficiency by 2025.

2018 was Rhode Island’s first year using the RICAS, SAT, and DLM state assessments. Targets were re-set based on 2018 data, and will be re-visited once there are 3 years of data.

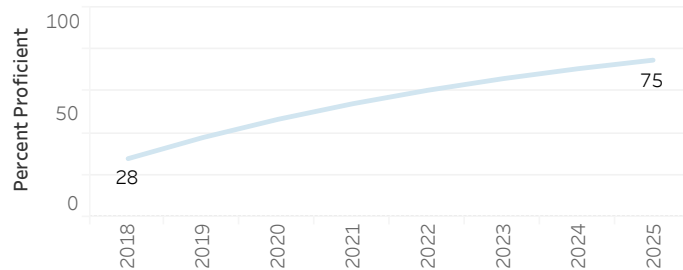
Math performance compared to annual target for All Students



Performance



State Targets



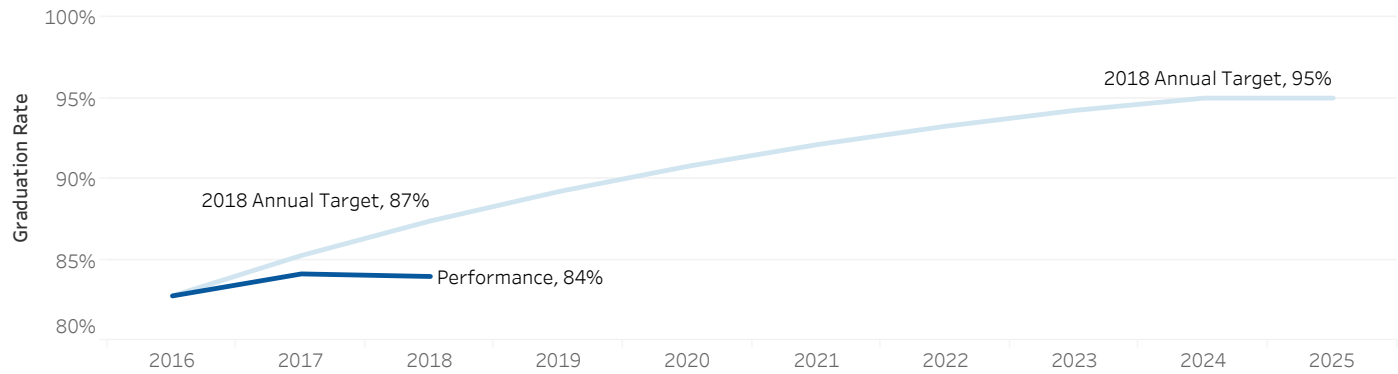
Targets are based on the 2018 achievement data. Subgroups with fewer than 20 students are not reported. Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

Rhode Island 4-year graduation rate long-term goals and interim progress

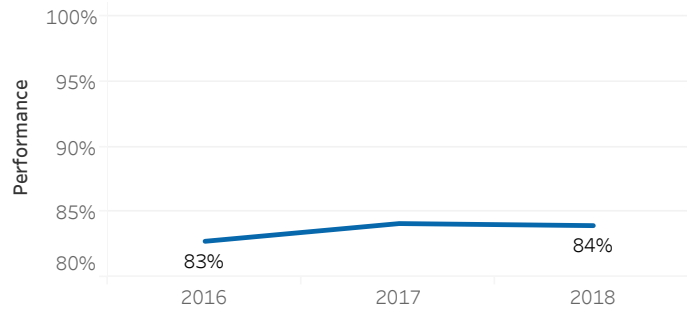
ESSA requires states to set and report progress on long-term goals for the adjusted cohort graduation rate.

The targets are such that every subgroup is expected the reduce the gap between their performance and 100% by 14.5% per year. 14.5% is the amount that Rhode Island will have to move each year to reach 95% by 2025.

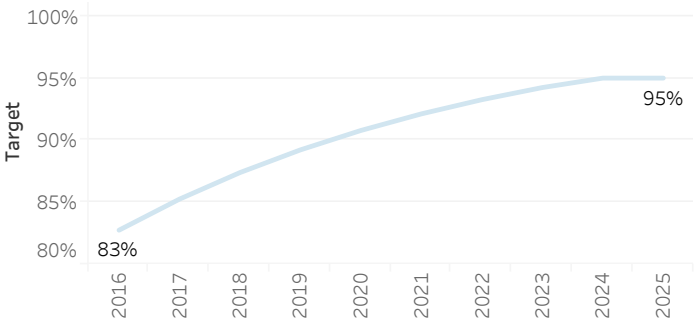
Performance compared to annual target for **All Students**



Performance



State Targets

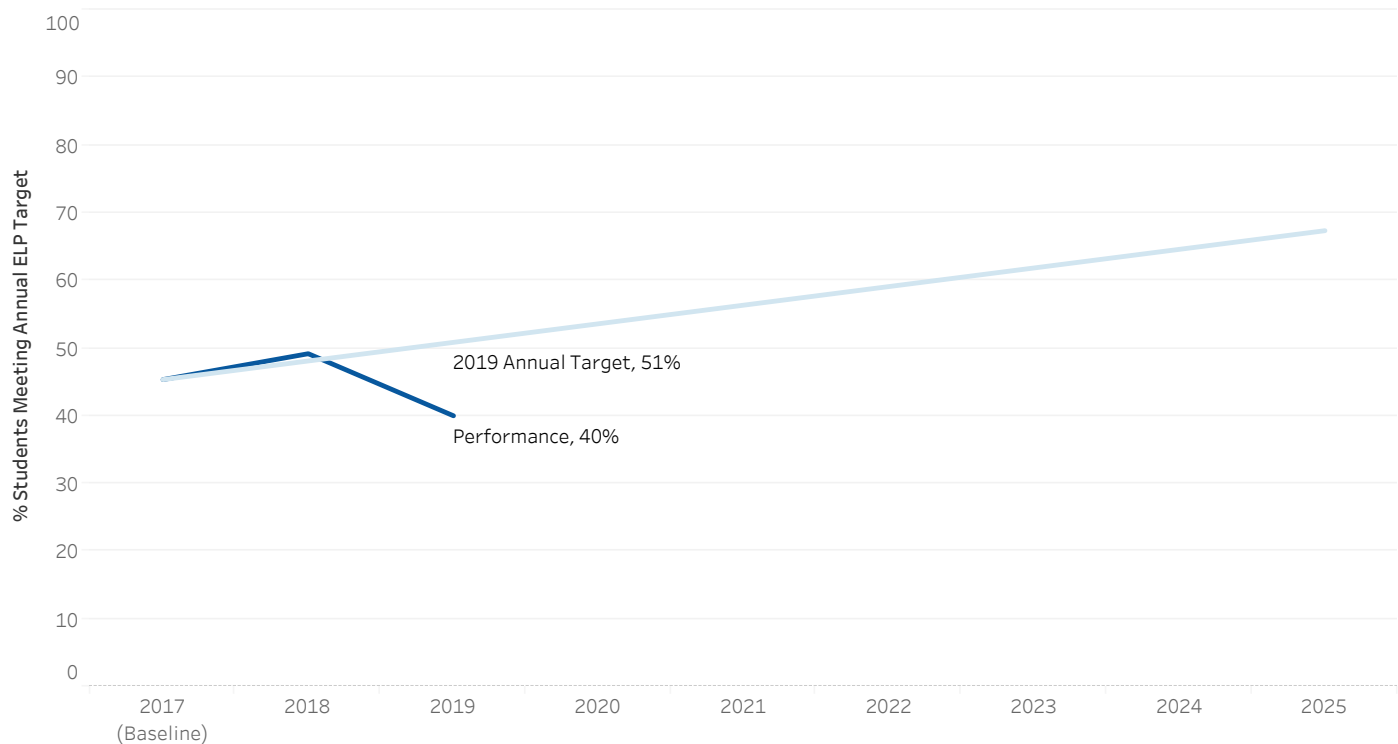


Targets are based on the 2015-16 four-year graduation rate. Subgroups with fewer than 20 students are not reported.

Rhode Island’s progress towards English language proficiency long-term goals and interim progress

ESSA requires states to set and report progress on long-term goals for progress towards English language proficiency.

The ACCESS for ELLs 2.0 test was new as of 2016, so these are the first two years of growth to English language proficiency available. Given that Rhode Island does not yet have longitudinal data for student performance on ACCESS for ELLs 2.0, **Rhode Island will revisit these initial long-term goals when three years of data are available** to determine whether the goals are still ambitious and achievable based on ACCESS for ELLs 2.0.



2018-19 State Assessment Data

The state assessments include RICAS (grades 3-8), SAT (grade 11), NGSA (grades 5, 8, 11), and DLM Alternate Assessments (grades 3-8, 11).

Performance Level Legend

1 (Not Meeting Expectations) 2 (Partially Meeting Expectat.. 3 (Meeting Expectations) 4 (Exceeding Expectations)

Participation Legend

Participant Non-Participant

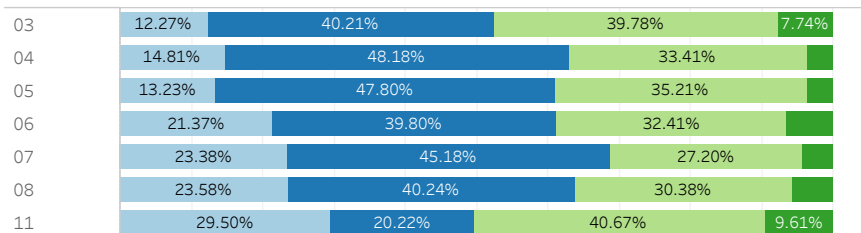
Proficiency Level Legend

Proficient Not Proficient

View Performance and Participation By: Grade

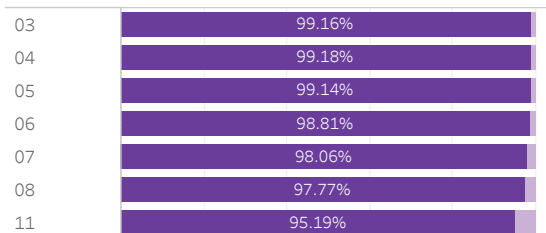
ELA Performance in State Assessments

Subgroup: Grade



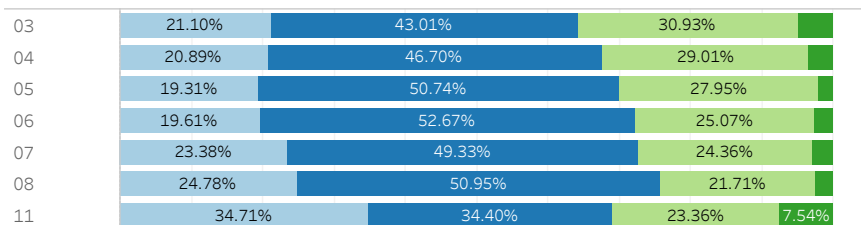
ELA Participation in State Assessments

Subgroup: Grade



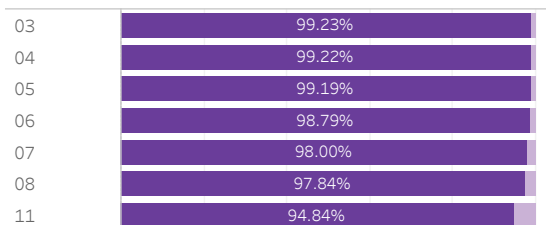
Math Performance in State Assessments

Subgroup: Grade



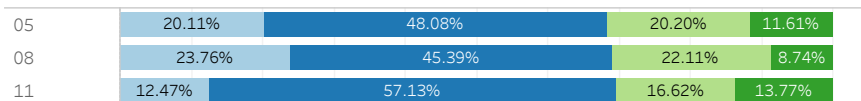
Math Participation in State Assessments

Subgroup: Grade



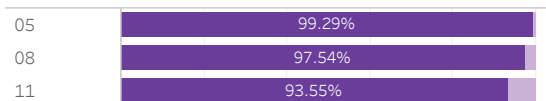
Science Performance in State Assessments

Subgroup: Grade

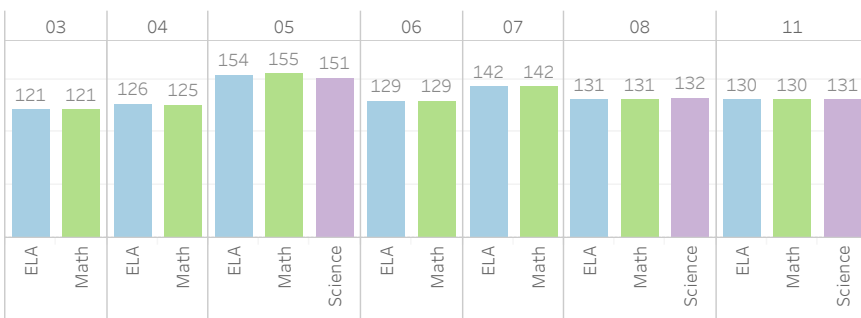


Science Participation in State Assessments

Subgroup: Grade



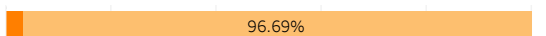
Students Assessed with a DLM Alternate Assessment By Grade and Subject



Number of recently arrived English language learners exempted from the reading/language arts assessments

744

English language proficiency of English language learners



Data Source: Rhode Island State Assessments include RICAS, DLM Alternate Assessment and SAT. English language proficiency of English language learners is assessed with ACCESS or Alternate ACCESS

Civil Rights Data Collection (CRDC) for 2015-16

Rhode Island Enrollment Indicators

	Student count	Percent of state enrollment
Preschool enrollment	2,383	1.7%
Student enrollment in at least one Advance Placement course	5,885	4.2%

Rhode Island Suspension Indicators

	Student count
Students who were chronically absent	29,788
Students who received one or more in-school suspensions	5,309
Students who received only one out-of-school suspension	4,409
Students who received more than one out-of-school suspension	3,062
Students who received an expulsion with educational services	24
Students who received an expulsion without educational services	0
Students who received an expulsion under zero tolerance policies	0
Students who were referred to a law enforcement agency or official	974
Students who received a school-related arrest	231
Students reported as harassed or bullied on the basis of disability	30
Students reported as harassed or bullied on the basis of race,color or national origin	48
Students reported as harassed or bullied on the basis of sex	132

Select CRDC Indicator for Demographic Data

Preschool enrollment

Rhode Island: Preschool enrollment demographics

		Female	Male
All students	Student count	969	1,414
	American Indian/Alaska Native	18	18
	Asian	44	46
	Black	64	93
	Hispanic	144	254
	Native Hawaiian/Pacific Islander	0	0
	Two or More Races	52	86
	White	647	917
	Children with Disabilities	288	681
	English Language Learners	22	43

The Civil Rights Data Collection (CRDC) is a publically available federal data collection obtained directly from local education agencies (<https://ocrdata.ed.gov/>). Data may differ slightly from state-provided reports.

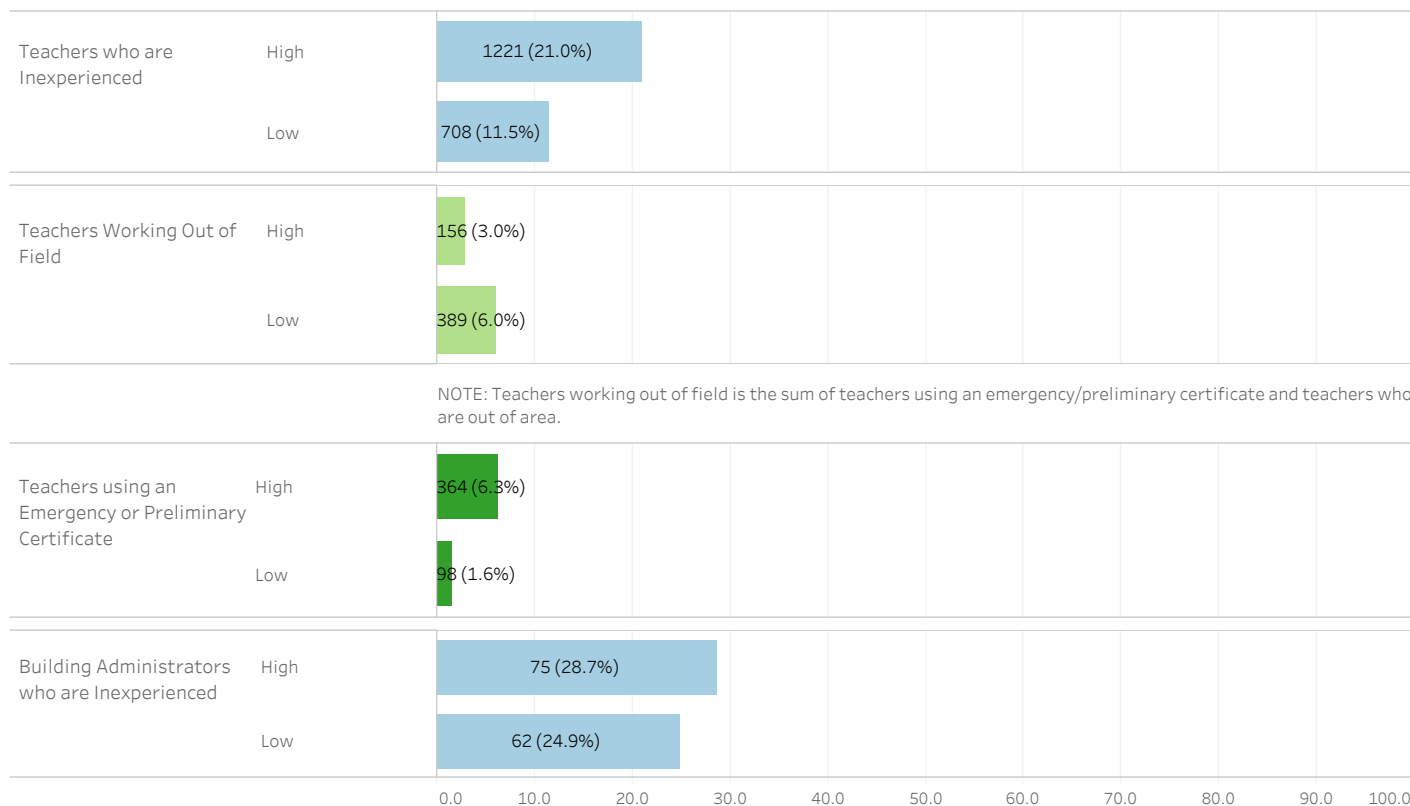
2018-19 Educator Qualifications for Rhode Island

Total Number of Building Administrators in This State

549

Total Number of Teachers in This State

11,674



Data: A teacher or building administrator may be counted in more than one category

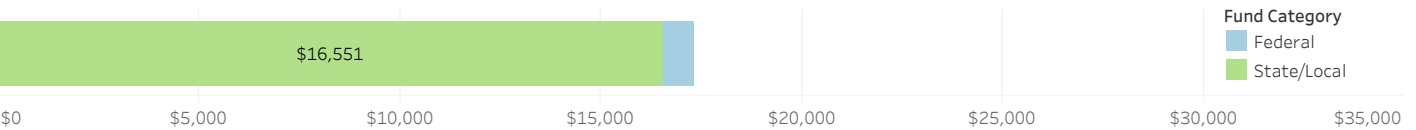
Data Source: 2018-19 Educator Quality: Rhode Island Department of Education, Office of Educator Excellence & Certification Services. This dataset includes personnel assignment data as reported through the personnel data collection.

2017-18 State Per Pupil Expenditures

Per Pupil Expenditures for The State



Per Pupil Expenditures for the State



RI State 4 Year Rates for the 2017-18 Graduates

Select Rates
4 Year Rates

Graduated within 4 Years

84.0%

Graduated in 5th Year

Graduated in 6th Year

Retention Rate

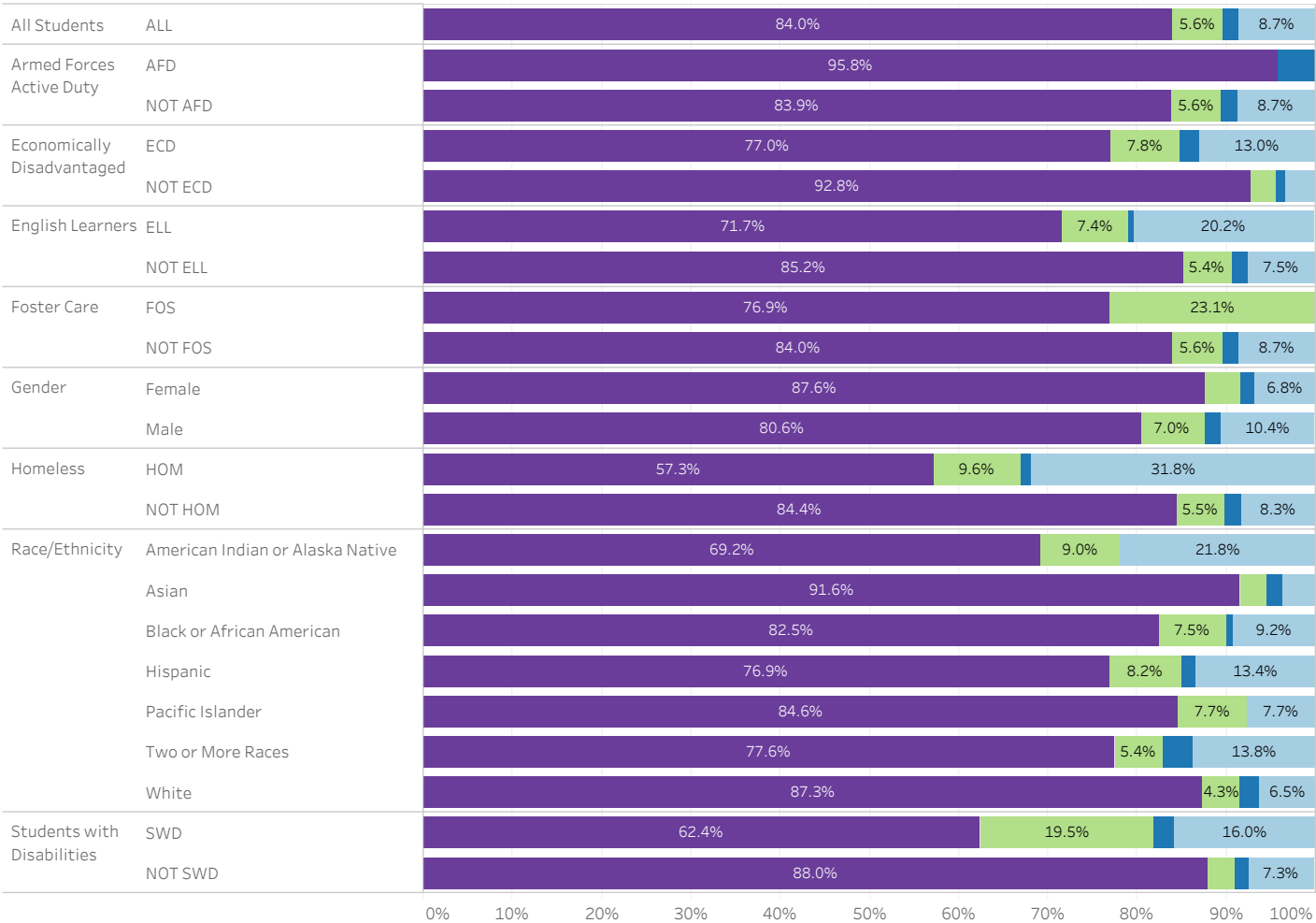
5.6%

GED/Other Completion Rate

1.8%

Dropout Rate

8.7%

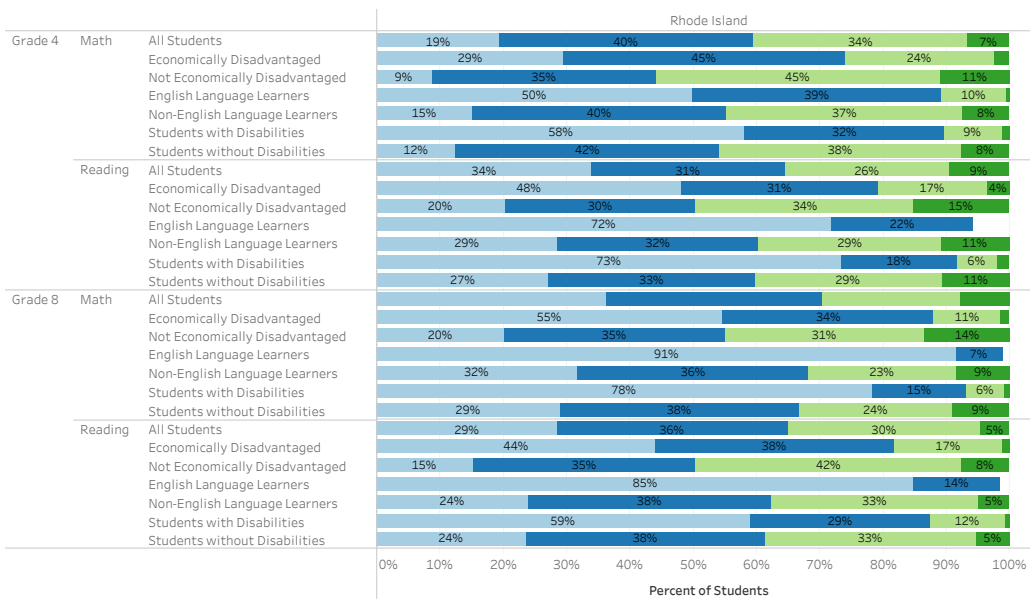


2019 National Assessment of Educational Progress (NAEP) Performance and Participation

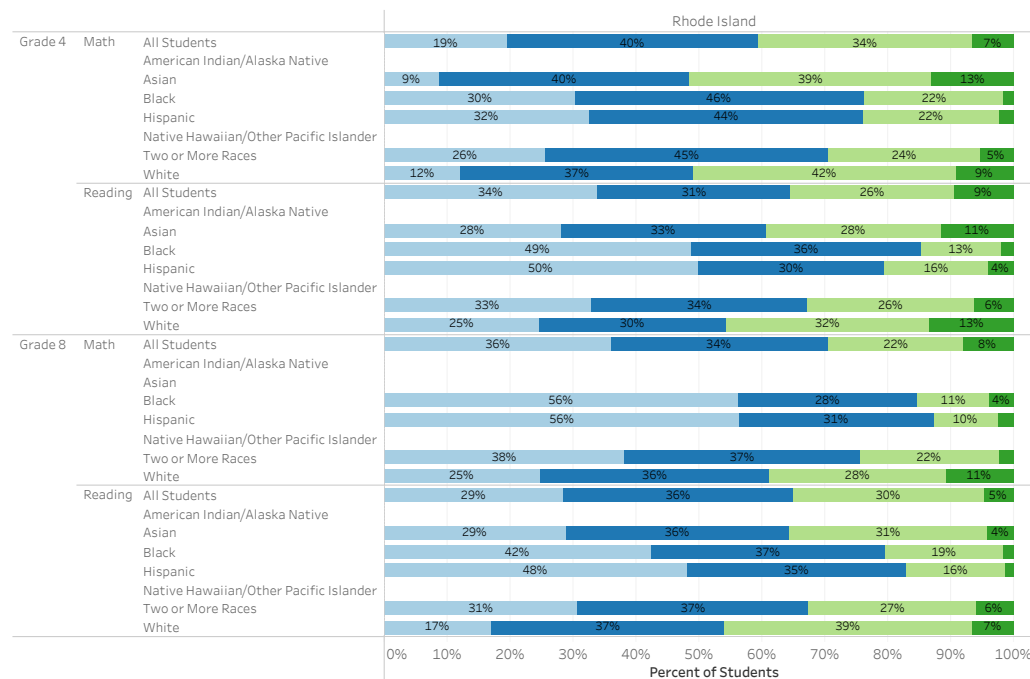
Proficiency Level

- Below Basic
- Basic
- Proficient
- Advanced

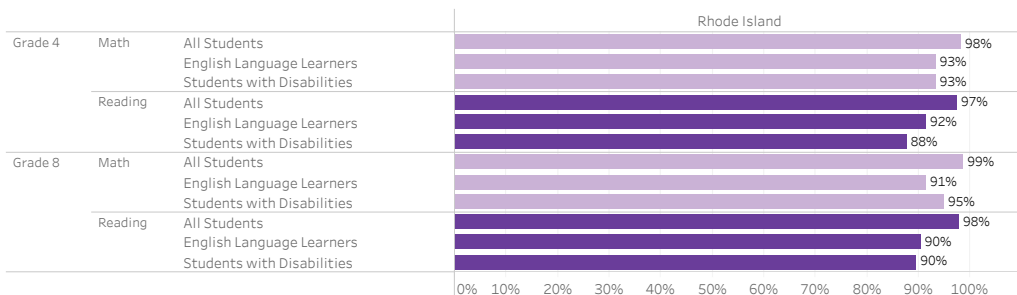
Student Performance for 2019 by Group



Student Performance for 2019 by Ethnicity



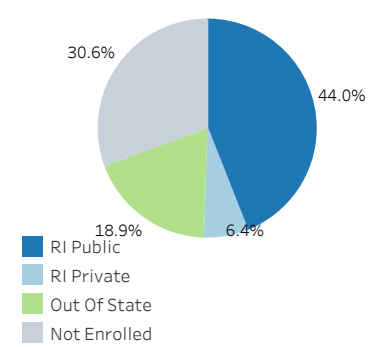
Student Participation for 2019



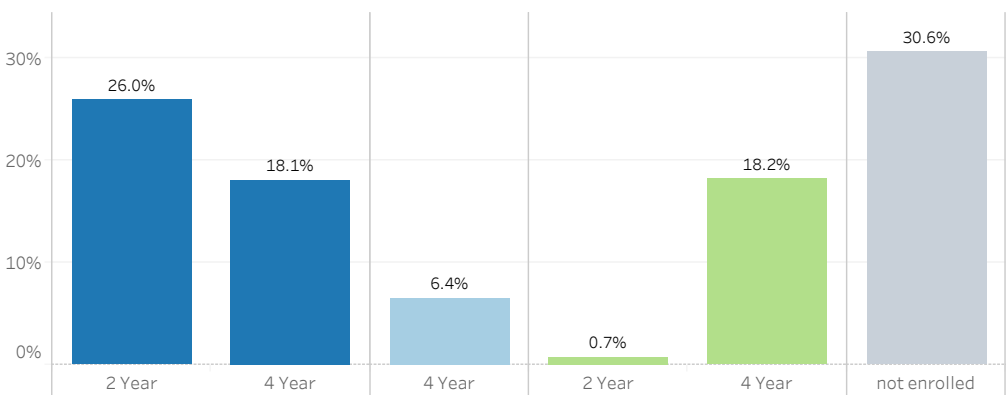
NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Data displayed are for National Public schools. Graphs with no data indicate that NAEP reporting requirements were not met for that subgroup and therefore data are not displayed.

Rates of Postsecondary Enrollment Within 1 Academic Year for 2017-18 Graduates

Type of Postsecondary Enrollment

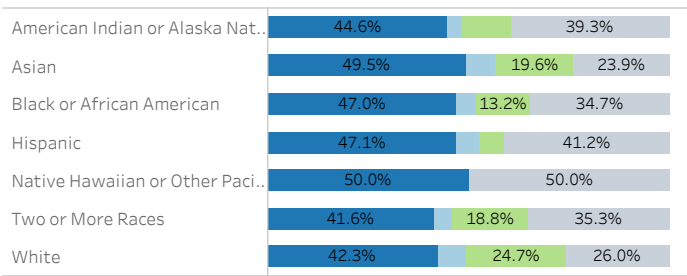


Enrollment by Degree Type

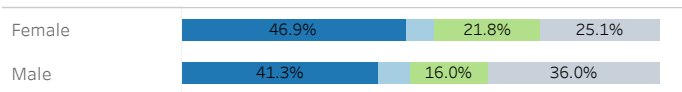


Student Subgroups

Race/Ethnicity

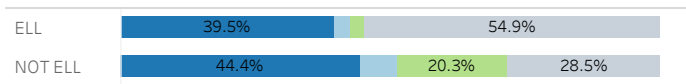


Gender

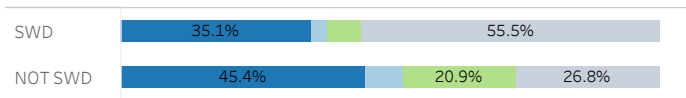


RI Public RI Private Out Of State Not Enrolled

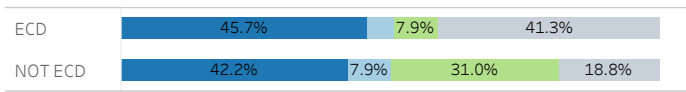
English Language Learners



Students With Disabilities



Economically Disadvantaged



Data: Postsecondary enrollment rates include all students who graduated and then enrolled in a program of postsecondary education within 1 year of graduation.
Data Source(s): Graduates: Rhode Island Department of Education, Postsecondary Enrollment: National Student Clearinghouse

All School Improvement Grant (SIG) Funds Categorized by School Improvement Framework Domain

District	School Name	Climate & Culture Shift	Equity	High Quality Curricular Materials & Instructional Transformation	Shared Responsibility	Talent Development & Collaboration	Grand Total
Chariho	Chariho Alternative Learning Academy	\$94,632	\$52,223	\$5,355			\$152,210
Cranston	NEL/CPS Construction Career Academy			\$5,773		\$108,174	\$113,947
Pawtucket	Charles E. Shea High School	\$146,461		\$9,627		\$28,723	\$184,811
	Lyman B. Goff Middle School	\$87,099		\$26,916		\$61,794	\$175,809
	Samuel Slater Middle School	\$59,628		\$7,200		\$46,200	\$113,028
Providence	Alfred Lima, Sr. Elementary School			\$127,617		\$25,300	\$152,917
	Carl G. Lauro Elementary School	\$5,796	\$2,000	\$125,393		\$79,504	\$212,693
	Dr. Jorge Alvarez High School			\$17,765		\$60,000	\$77,765
	Dr. Martin Luther King, Jr. Elementary..			\$78,697		\$316,480	\$395,177
	Gilbert Stuart Middle School			\$84,120		\$109,301	\$193,421
	Governor Christopher DelSesto Middl..					\$192,923	\$192,923
	Hope High School	\$10,000		\$10,868		\$82,029	\$102,897
	Mount Pleasant High School	\$32,792				\$62,071	\$94,863
	Nathan Bishop Middle School			\$44,500		\$126,467	\$170,967
	Robert L Bailey IV, Elementary School			\$133,908	\$53,300	\$52,550	\$239,758
	Roger Williams Middle School	\$5,023		\$36,112		\$140,132	\$181,267
	West Broadway Middle School	\$8,374				\$139,831	\$148,204
	William B. Cooley, Sr. High School and ..	\$4,306		\$21,232		\$17,310	\$42,848
Rhode Islan..	RI Nurses Institute Middle College	\$21,993		\$122,416			\$144,409
Sheila Skip	Sheila Skip Nowell Leadership Acade..	\$2,500		\$4,000			\$6,500